English Intensive Course

An introduction by Mr. Köhler

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Topics Q1

Ideals and realities		
Q1.1	The USA - the formation of a nation	
Q1.2	Living in the American society	
Q1.3	Manifestation of individualism	
Q1.4	Conformity and rebellion	
Q1.5	The USA and the world	

Topics Q2

The encounter of cultures Q2.1 Great Britain - past and present: The character of a nation Q2.2 Ethnic diversity Q2.3 The English-speaking world (country of reference, very likely: Ireland)

Topics Q3

Challenges of our time		
Q3.1	Human dilemmas in fiction and real life	
Q3.2	Modelling the future	
Q3.3	Gender issues	
Q3.4	Nature and the environment	
Q3.5	Globalization	

Topics Q4*

New perspectives		
Q4.1	The world of work	
Q4.2	The media	
Q4.3	Utopia and dystopia	
Q4.4	English - language, communication and	
	beyond	
Q4.5	Challenges, opportunities and choices	

*remains to be seen

Mandatory content

- Complex authentic texts
- A play by Shakespeare
- One further play (complete, excerpts or movie)
- At least two complete novels
- Short stories (Q2)
- Selected poems (songs) from different eras

Corona Update

 time to make up skills/content from your E-term (until autumn holidays)

intensive vs. basic course

- Listening: recognizing implicit information and analysing their effect
- Reading: recognizing the structure of complex texts and analysing stylistic devices and their function and effects
- Speaking: participating in discussions about lesser known topics in a sophisticated way
- Writing: writing well-structured and complex texts

Example

O heavy lightness! Serious vanity!
Misshapen chaos of well-seeming forms!
Feather of lead, bright smoke, cold fire, sick health!
Still-waking sleep, that is not what it is!
This love feel I, that feel no love in this.

Romeo & Juliet I, I, 169-176

Oxymoron

Definition: a figure of speech that uses seeming contradictions

Effect: Make the reader think about the issue

Thank you for your attention and

see you in the intensive course?!

